

Contact Information

Mr Daniel Walrond (he/him)

Flat 1A Landseer Road

Islington, London N19 4JU

+44 (0)7784527125

dlwalrond@gmail.com

www.linkedin.com/in/dlwalrond

www.dlweducare.com

Achievements & Proficiencies

- Appropriately flexible/decisive when managing *challenging behaviour*.
- Highly experienced in advancing acquisition and use of *meaningful language* for pre-verbal children.
- Consistently embodied and *inspired productive ideals* and practises across various settings and their associated communities.
- Adhered closely to *deadlines*/timetables.
- Demonstrated *exemplary work-ethic* throughout 'lockdown' period ensuring *clean and safe environment* for service-users and colleagues despite the obvious challenges.
- Keen and professional *inter/intrapersonal* skills with children and adults alike.
- Proponent of *learning* through *play* e.g. '*Forest school*', sensory play.
- Driven to helping '*Gifted & Talented*' children flourish.
- Inclined towards maximising available *resources* and *environments*.

Profile

Nearly 18 years' experience in *public and private sector* settings *across London* supporting children and young people with varying types and severities of *Special Educational Needs and Disabilities (SEND)*. Humility and *pragmatism* are precursors to tackling challenges new and familiar as "*success*" and "*failure*" are merely *opportunities for learning*, and further improvement thereafter. *Resourceful* and *determined* when working alone but motivated by opportunities to *collaborate*. *Intuitive* practitioner seeking transparent, *reflective leadership* to emulate.

Experience & Key Skills

Self-Employed (Director of DLW Educare Services Limited)

October 2022 – Present

- Services in childcare, tutoring and mentoring for families, charities, schools and other organisations.

Teaching Assistant at Argyle Primary School

October 2024 – July 2026

- Promote inclusivity and create opportunities for typically developing children and those with SEND to learn about, from and alongside one another.

Tutor at Explore Learning

July 2024 – July 2026

- Support children aged 4-16 with learning across relevant key stages and with content for 11+ examinations.

Higher Level Teaching Assistant (SEND Specialism) at St. Edmund's Roman Catholic Primary School

June 2021 – July 2022

- Design and implement a bespoke curriculum for a child struggling to socialise, resulting in full-time attendance in a mainstream school.

Nursery Education Officer (Keyworker) at Ann Tayler Children's Centre

September 2019 – June 2021

- Provide childcare throughout the day and document the termly progress of 6-8 'Keychildren' as their 'Keyworker' in a concise format for regular dissemination amongst parents, management, relevant staff from the Local Authority and external inspection teams like Ofsted.

Achievements & Proficiencies

- *Highly effective liaison* between parents and internal/external staff working at all levels.
- Fierce *advocate* for dignity, privacy and equal opportunity of *disadvantaged* and differently abled children, young people and their families.
- Entrusted with orchestrating a performance for Her Royal Highness Catherine Princess of Wales.
- Successfully *established and co-manage* after school provision for 5 years.
- *Confident* and *effective* managing auxiliary staff e.g., cover for breaks/absences, delegating tasks, performance review.
- Adept *in translating areas of interest* into opportunities for self-directed play/learning.
- Experience as fire safety marshal and trained in paediatric *first aid*.
- Loyal and *reliable employee* with a history of *professionalism* and an affable manner.

Education & Qualifications

University of East London

- September 2017-June 2018
School-Direct Primary (Salaried)
Qualified Teacher Status

Institute of Education, University College London's Faculty of Education and Society

- September 2014-June 2017
Working with Children: Education and Wellbeing
Bachelor of Education (Honours)
2:1

Experience (continued)

Newly Qualified Teacher/Reception Class Teacher at St. Edmund's Roman Catholic Primary School

September 2018 – July 2019

- Collaborate daily with 5 other staff to coordinating a cohesive curriculum for more than 50 children (aged 36-50 months).
- Engage class with differentiated activities that ensure the best possible progress for all learners in line with statutory guidance.
- Maintain a portfolio of evidence demonstrating fulfilment of the *Teachers' Standards*.

Unqualified Teacher

September 2017 – July 2018

- Develop pedagogic acumen across EYFS and Primary Key Stages (KS1/2), both with my employer and the Paradigm Trust federation of schools with which they partnered.
- Acclimate quickly to different policy/theory, practices and expectations in different contexts: as a learner, collaborator and leader and in relation to students, parents, colleagues, tutors and management.

Teaching Assistant

June 2011 – July 2017

- Train in and lead programmes/interventions focused around: SEND, Social, Emotional and Mental Health (SEMH), mathematics, literacy and music.
- Supervise children (including SEND) outside teaching hours both on and offsite e.g., walking to and from home/school, provision before/after school, day trips and residential trips.

Sessional Playworker at KIDS

August 2009 – April 2014

- Empower children and young people with even the most impactful SEND to engage in self-directed, adventurous play amongst their peers.
- Adapt and innovate ideas for emotional, cognitive and social development through play within a purpose-built setting.
- Institute respite for parents and families of children with SEND, particularly their 'typically developing siblings' alongside highly trained and experienced staff.

References available upon request